



Republic of the Philippines  
OFFICE OF THE PRESIDENT  
**COMMISSION ON HIGHER EDUCATION**



**CHED MEMORANDUM ORDER (CMO)**

**No. 10**

**Series of 2021**

**SUBJECT: PRIORITY PROGRAMS FOR CHED SCHOLARSHIP PROGRAMS (CSPs)  
EFFECTIVE ACADEMIC YEAR (AY) 2021-2022**

In accordance with Section 8(i) and 8(n) provisions of Republic Act (RA) No. 7722, otherwise known as the "Higher Education Act of 1994", in compliance with the annual General Appropriations Act (GAA), and by virtue of the Commission en banc (CEB) Resolution No. 360, Series of 2021, the Commission hereby issues these guidelines providing the list of priority programs for CHED Scholarship Programs (CSPs) effective Academic Year (AY) 2021-2022.

**I. Rationale**

The priority programs aim to direct/steer higher education qualified applicants for financial assistance under the CSPs to enroll in public or private higher education institutions (HEIs) offering recognized/authorized undergraduate priority programs.

The determination of the priority programs was the result of the discussions and deliberations conducted by the Technical Working Group (TWG) Members composed of representatives from CHED and UniFAST Secretariat in coordination with the Department of Trade and Industry (DTI), National Economic and Development Authority (NEDA), Technical Education and Skills Development Authority (TESDA), Department of Labor and Employment (DOLE), Department of Science and Technology (DOST), Professional Regulation Commission (PRC), Philippine Overseas Employment Administration (POEA), Philippine Chamber of Commerce and Industry (PCCI) and the Philippine Management Information System (PMIS), in line with the National Development Plan on manpower demands based on the JobsFit 2022 Labor Market Information (LMI) Report of DOLE.

Scholars who are enrolled in any of the priority programs listed in this CMO may avail of the benefits under the CSPs provided that the financial assistance under the Tertiary Education Subsidy (TES)-UniFAST will not be duplicated. In the case of scholars with financial assistance under the CSPs who are already enrolled in SUCs and LUCs and enjoying the benefits of Free Tuition and Other School Fees (TOSF) under R.A. No. 10931, they can still be granted financial assistance in the form of stipend the amount of which would depend on the type of CSPs they were able to qualify.

## II. ALLOCATION OF PRIORITY PROGRAMS:

Percentage allocation based on national and regional cluster are as follows:

- **NATIONAL** **95%**
  - STEAM**
    - Science & Mathematics - 15%
    - Engineering & Technology - 15%
    - Information Technology Education - 20%
  - NON-STEAM**
    - Business & Management - 10%
    - Multi and Interdisciplinary - 10%
    - Other Disciplines - 25%
  
- **REGIONAL** 5%  
**100%**

## III. List of Priority Programs

### A. National Priority Programs

The following programs are identified using the following parameters:

- 2021 GAA which provides that CHED shall prioritize courses aligned with global innovation platforms of Science, Technology, Engineering, Agri-Fisheries and Mathematics (STEAM) as well as the priorities of the government in key growth areas such as semiconductor and electronics, business process outsourcing, tourism, general infrastructure and other priority manufacturing industries;
- Priority needs of the country during pandemic as pronounced by the National Government;
- Philippine Development Plan;
- In-demand and hard to fill occupations, and jobs of the future and/or green jobs as identified by DOLE, PCCI, POEA, TESDA, and PRC; and
- CHED's data on oversubscribed and undersubscribed courses.

#### 1. Science and Mathematics

- a. Applied Physics/Physics
- b. Applied Mathematics/Mathematics
- c. Applied Statistics/Statistics
- d. Biochemistry
- e. Biology
- f. Botany
- g. Chemistry
- h. Environmental Science
- i. Geology
- j. Human Biology
- k. Marine Biology
- l. Marine Science
- m. Meteorology
- n. Molecular Biology and Biotechnology

#### 2. Information Technology Education

- a. Computer Science
- b. Cyber Security
- c. Entertainment and Multimedia Computing/Game Development and Animation
- d. Information System
- e. Information Technology
- f. Library and Information Science

### 3. Engineering and Technology

- a. Agricultural and Biosystems Engineering
- b. Ceramic Engineering
- c. Chemical Engineering
- d. Civil Engineering
- e. Computer Engineering
- f. Electrical Engineering
- g. Electronics Engineering/  
Electronics and Communications  
Engineering
- h. Food Engineering
- i. Geodetic Engineering
- j. Industrial Engineering
- k. Manufacturing/Production  
Engineering
- l. Materials Engineering
- m. Mechanical Engineering
- n. Mechatronics Engineering
- o. Metallurgical Engineering
- p. Mining Engineering
- q. Petroleum Engineering
- r. Robotics Engineering
- s. Sanitary Engineering
- t. Structural Engineering
- u. Aircraft Maintenance Technology
- v. Aviation Related Programs
- w. Engineering Technology
- x. Industrial Technology
- y. Mechatronics Engineering  
Technology

### 4. Architecture and Related Programs

- a. Architecture
- b. Fine Arts
- c. Interior Design
- d. Landscape Architecture
- e. Environmental Planning

### 5. Business and Management

- a. Accountancy
- b. Business Analytics (straight or major)
- c. Hospitality Management/ Hotel  
and Restaurant Management
- d. Tourism Management/Tourism

### 6. Health Profession Education

- a. Doctor of Dental Medicine
- b. Doctor of Optometry
- c. Medical Technology/Medical Laboratory  
Science
- d. Midwifery
- e. Nursing
- f. Nutrition and Dietetics
- g. Occupational Therapy
- h. Pharmacy
- i. Physical Therapy
- j. Radiologic Technology
- k. Respiratory Therapy
- l. Speech Language Pathology

### 7. Maritime Education

- a. Marine Engineering
- b. Marine Transportation

### 8. Social Sciences

- a. Community Development
- b. Human Services (Guidance and  
Counselling)
- c. Indigenous Peoples Studies/Education
- d. Peace Studies/Education
- e. Psychology
- f. Social Work

### 9. Teacher Education

- a. Secondary Education Majors in Science  
and Mathematics
- b. Culture and Arts
- c. Early Childhood Education
- d. Special Needs Education
- e. Sports and Exercise Science

### 10. Multi and Interdisciplinary Cluster

- a. Agribusiness
- b. Agro-Forestry
- c. Data Science and Analytics
- d. Disaster Risk Management/  
Climate Change
- e. Renewable/Sustainable Energy

## B. Regional Priority Programs

For the effective implementation of this CMO, the CHED Regional Offices (CHEDROs) shall ensure that the Priority Programs herein listed are properly distributed according to the regional needs and availability of slots.

In order to ensure maximum utilization of slots, the Regional Director may exercise discretion in the distribution of slots among national and regional priority areas provided that it is within the percentage allotted to the region.

## IV. Career Guidance

The CHED, in collaboration with the Department of Education (DepEd) and DOLE, shall intensify the promotion of identified priority programs through Career Guidance Advocacy Program (CGAP). For this purpose, all graduating beneficiaries of CHED StuFAPs are encouraged to register in the *PhilJobNet* ([www.philjobnet.gov.ph](http://www.philjobnet.gov.ph)), a government online job portal, in order to avail of the job search assistance and other employment facilitation services. The *PhilJobNet* also provides career information advice and other featured articles that the students may use as tools in making career choices.

## V. Repealing Clause

All other existing Orders and Memoranda issued by the Commission, which are contrary to or inconsistent with any of the provisions of this CMO are hereby deemed repealed or modified.

## VI. Separability Clause

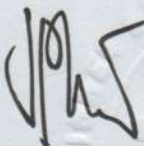
If any part or provision of this CMO is declared invalid the remaining clauses/provisions not affected thereby shall remain valid and enforceable.

## VII. Effectivity

This CMO shall take effect fifteen (15) days after its publication in the Official Gazette or in a newspaper of general circulation, and after filing the required copy thereof with the Office of National Administrative Register (ONAR) at the UP Law Center, UP Diliman, Quezon City and shall remain in force and effect until revoked or amended.

For proper guidance and strict compliance of all concerned.

Issued this 5<sup>th</sup> day of July 2021, Quezon City, Philippines

  
J. PROSPERO E. DE VERA III, DPA  
Chairman



**Annex A – Regional Priority Programs**  
June 4, 2021 submissions

(CHEDROs I, III, V, VI, VII, VIII, XI, NCR, CAR & CARAGA)



**REGIONAL PRIORITY PROGRAMS**

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**CHEDRO I**

<b>TEACHER EDUCATION</b> Bachelor of Physical Education Bachelor of Technology and Livelihood Education Bachelor of Technical-Vocational Teacher Education
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**CHEDRO II**

<b>SOCIAL AND BEHAVIORAL SCIENCE</b> Human Development	<b>OTHER PROGRAMS</b> Medical Electronics
<b>ARTS AND HUMANITIES</b> Creative and Performing Arts BS Religious Education BS Philosophy	<b>COMMUNICATION</b> BA Communication BS Journalism BA Broadcasting BS Development Communication
<b>BUSINESS ADMINISTRATION AND RELATED COURSES</b> Construction Management Entrepreneurship	<b>ARCHITECTURE AND RELATED PROGRAMS</b> Urban Planning

**CHEDRO III**

<b>TECHNOLOGY</b> Digital Related Programs	<b>OTHERS</b> Archeology
<b>ENGINEERING</b> Aeronautical Engineering All other engineering programs	<b>HUSOCOM</b> Economics Development Communication
<b>INFORMATION TECHNOLOGY EDUCATION</b> Digital Related Programs	<b>TEACHER EDUCATION</b> Bachelor of Elementary Education Bachelor of Physical Education Bachelor of Technology and Livelihood Education Bachelor of Technical Vocational Teacher Education
<b>BUSINESS AND MANAGEMENT</b> Entrepreneurship Public administration Office Administration Human Resource Development and Management Logistics Governance	



### CHEDRO V

<b>COMMUNICATION</b> Bachelor of Arts in Communication
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### CHEDRO VI

<b>SCIENCE</b> Criminology	<b>TEACHER EDUCATION</b> Elementary Education
<b>TECHNOLOGY</b> Programming	<b>ENGINEERING</b> Packaging Engineering

### CHEDRO VII

<b>SCIENCE</b> Bachelor of Science in Microbiology Bachelor of Science in Political Science	<b>ENGINEERING</b> Bachelor of Science in Naval Engineering
<b>INFORMATION TECHNOLOGY EDUCATION</b> Bachelor of Science in Geographic Information System Bachelor of Science in Health Information Management Bachelor of Science in Quality Assurance Bachelor of Science in Management Information System	<b>TEACHER EDUCATION</b> Bachelor of Culture and Arts Education Bachelor of Science in Elementary Education Bachelor of Physical Education Bachelor of Technical Vocational Teacher Education Bachelor of Science in Exercise and Sports Science Bachelor of Technology and Livelihood Education
<b>BUSINESS EDUCATION AND RELATED PROGRAMS</b> Bachelor of Science in Entrepreneurship Bachelor of Science in Office Administration Bachelor of Science in Public Administration	<b>COMMUNICATION</b> Bachelor of Arts in Communication Bachelor of Science in English

### CHEDRO VIII

<b>BUSINESS AND MANAGEMENT</b> BS in Entrepreneurship	<b>ARCHITECTURE AND RELATED PROGRAMS</b> BS in Urban /City and Regional Planning BS in Town and Country Planning
<b>INFORMATION TECHNOLOGY DESIGN</b> BS in Animation and Computer Design	<b>OTHERS</b> BS Culinary Arts BS in Industrial Design

### CHEDRO XI

<b>SOCIAL AND BEHAVIORAL SCIENCES</b> BS Psychiatric Social Work BS Psychosocial First Aid BS Mental Hygiene Other Behavioral Science Programs	<b>ARTS AND HUMANITIES</b> Creative and Performing Arts AB/BS Philosophy AB/BS Theology
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<b>TEACHER EDUCATION</b> Human Kinetics Bachelor of Physical Education major in PE Music Arts PE and Home Economics (MAPEH) Music Education Teacher's Education for SHS and TVI Track Industrial Education, major in Food Technology	<b>ARCHITECTURE</b> Urban Planning Interior Design
	<b>ENGINEERING</b> Fourth Industrial Revolution program (Data Sciences, Artificial Intelligence)

**CHED NCR**

<b>SCIENCE</b> Bachelor of Science in Criminology Forensic Science Industrial Security Administration Zoology Bachelor of Science in Earth Science Atmospheric Science	<b>TECHNOLOGY</b> Civil Technology Mechatronics Engineering Technology Electronics Technology Mechanical Technology Electrical Technology Automotive Technology Digital Technology
<b>INFORMATION TECHNOLOGY EDUCATION</b> Programming	<b>ARCHITECTURE</b> Urban Planning
<b>COMMUNICATION</b> AB Communication AB Journalism AB Broadcasting Bachelor of Science in Development Communication	<b>ENGINEERING</b> Bio Chemical Engineering Chemical Geodetic Engineering Meteorological Engineering Geological Engineering
<b>ARTS AND HUMANITIES</b> Creative and Performing Arts Bachelor of Science in Religious Education Bachelor of Science in Philosophy Bachelor of Science in Theology AB Political Science	<b>SOCIAL AND BEHAVIORAL SCIENCES</b> Human Development
	<b>HEALTH PROFESSION EDUCATION</b> Health Sciences
<b>BUSINESS ADMINISTRATION AND RELATED COURSES</b> Construction Management Real Estate Accounting Technology Customs Administration Management Human Resource Management Entrepreneurship Supply Chain/Logistics Management E-commerce Marketing	<b>TEACHER EDUCATION</b> Physics Chemistry Reading English Educational Media/Technology Human Kinetics Physical Education and Sports Science Environmental Planning (for Teachers) Music Education Art Education Bachelor in Technical Teacher Education/BTV Values Education



Business Administration with specialization/Major/Track in Business Analytics	Astronomy
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**CHED MIMAROPA**

<b>TEACHER EDUCATION</b> Bachelor of Secondary Education Bachelor of Elementary Education Bachelor of Physical Education Bachelor of Technical Vocational Education Bachelor of Technology and Livelihood Education	<b>BUSINESS ADMINISTRATION AND RELATED COURSES</b> Bachelor of Science in Accounting Information system Bachelor of Science in Entrepreneurship Bachelor of Science in Business Administration majors in Financial Management, Marketing Management, Human Resource Management, Operations Management and Business Economics
<b>COMMUNICATION</b> Bachelor of Arts in Communication Bachelor of Science in Development Communication	

XXX NOTHING FOLLOWS XXX

